

# iEnglish10

Integrated Languages Arts Curriculum

◆ Listening

◆ Speaking

◆ Reading

◆ Writing

◆ Viewing



Teachers Manual

# Unit 1: Literature During Ancient Times

## Lesson 1: Metamorphoses

### LEARNING OBJECTIVES

- Read and appreciate Ancient Roman Literature.
- Distinguish the elements of literature.
- Explore about character traits.
- Analyze the development of the character within the story

### DEVELOPMENTAL ACTIVITIES

#### Preparatory Activities

1. **Routinely Activities**
  - Prayers and Checking of Attendance
2. **Review (suggestions only)**
  - Introduce self and get to know students
3. **Motivation (suggestions only)**
  - Read the different story of Ancient Roman Literature.
  - Discuss the about the literature.

#### Presentation of Lesson

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGE 2 - 12**. Give the students some practice exercise or questions.

### GENERALIZATION

Lead the students in identifying that:

- The elements of literature are essential parts of all types of literary works.
- The five elements of literature are: characters, setting, plot, theme and point of view.
- Character traits are the qualities, personalities and behaviors of a character within the story.
- Character development refers to the changes of a character alongside the events of the story.

### COMPREHEND MODE

Let the students answer the activities on the **Activity 1** of the interactive courseware.

#### Answer Keys:

- |                                     |                                                               |
|-------------------------------------|---------------------------------------------------------------|
| 1. very surprised                   | 6. having the habit of talking a lot about unimportant things |
| 2. to be tricked or fooled          | 7. to prevent something from being seen or heard              |
| 3. short or quick                   | 8. attempt to persuade someone to do something                |
| 4. to satisfy a need to drink       | 9. to think about something for a long time                   |
| 5. perfect and without any mistakes | 10. not satisfied                                             |

Let the students answer the activities on the **Activity 2** of the interactive courseware.

#### Answer Keys:

1. Tiresias prophesized that Narcissus would live a long a life if he does not discover himself.
2. Juno punished Echo by making her only repeat the last words she hears.
3. Echo immediately fell in love with Narcissus, following him secretly and wanting to talk to him.

4. Narcissus rejected Echo's love, saying that he will die first before he gives himself to Echo.
5. Echo hid among the leaves and caves because of the shame. Her body became wasted and only her voice remained.
6. One of the nymphs wanted Narcissus to fall in love and have that love rejected as well so Narcissus will realize how he scorned the nymphs who loved him.
7. The prophecy came true when Narcissus "discovered" himself. Because he saw his reflection on the river, he did not live a long life.

Let the students answer the activities on the **Activity 3** of the interactive courseware.

**Answer Keys:**

*\*Answers may vary*

The students should indicate if the character changes or develops throughout the story.

**ASSIGNMENT**

Ask the students to do the following:

1. Based on the story, do the elements of literature:
  - Characters
  - Setting
  - Plot
  - Point of view
  - Theme